

Whiteside ARP 2023-24 Use of Funds Page

Updated Fall 2023

1. Whiteside SD #115 will use ARP ESSER III funds to implement prevention and mitigation strategies in line with most recent CDC guidance, in order to continuously and safely operate schools for in-person learning
 - a. Overall plans related to in-person learning include but not limited to:
 - i. CDC guidelines for exclusion of students and staff
 - ii. Optional masking
 - iii. Cleaning with best practices to eliminate the spread of COVID 19
 - iv. Update and replace existing HVAC systems to higher standards
2. Use of funds will address the academic impact of lost instructional time through implementation of evidence based strategies.
 - a. Overall plans related to in-person learning include but not limited to:
 - i. Provide long-term subs for teacher absences throughout the district
 - ii. Increased attendance for the district summer school components
 - iii. Operating summer library hours for all students to increase reading levels
 - iv. Professional development to include Orton Gillingham training for reading best practices
 - v. Implement new curricular items for all core content areas
 - vi. Provide transportation services to facilitate portion of the bulleted plan
3. ARP ESSER funds will be used to focus on student groups most impacted by the pandemic and Support educators and other school staff
 - a. Overall plans related to in-person learning include but not limited to:
 - i. Providing stipends outside the contracted day for teachers to review students' academic progress and create instructional components minimize learning loss
 - ii. Provide teacher stipends during the school year outside of the contracted to support students with identified with learning loss due to COVID
 - iii. Provide stipends as needed to educators outside the contracted times to identify gaps in the curriculum
4. Respond to academic, social, emotional, and mental health needs of all students, and particularly those disproportionately impacted by the COVID-19 pandemic.
 - a. Overall plans related to in-person learning include but not limited to:
 - i. Provide professional development to all staff for Crisis Intervention
 - ii. Training to reduce social emotional student confrontations with in the district
 - iii. Form a district SEL team to provide support for students, faculty, and staff
 - iv. Implement a SEL development program at both the elementary and middle school

5. Engage in meaningful consultation with stakeholders, provide the public an opportunity for input, and take input into account.
 - a. Overall plans related to in-person learning include but are not limited to:
 - i. Provide public comment at Board meetings to comment on the plan and make adjustments throughout the course of the ARP funding.
 - ii. Provide Board of Education support during meeting and committee meetings on the use of funds including building and grounds and curriculum committees.

6. Use ARP-ESSER III funds to support students that most likely have experienced the impact of lost instructional time on student learning.
 - a. Overall plans related to in-person learning include but not limited to:
 - i. Hire needed staff during the course of grant to provide students additional support due to learning loss.
 - ii. Support current employees including year round subs.

7. Allocate funding both to schools and for districtwide activities based on student needs.
 - a. Overall plans related to in-person learning include but not limited to:
 - i. Funds addressed throughout the plan for learning loss will be used district wide including both schools to address the needs of the student.
 - ii. Summer School
 - iii. Stipends for professional development
 - iv. Curricular base items
 - v. Online training
 - vi. In-person professional development
 - vii. Summer Library
 - viii. Transportation
 - ix. Technology Items as needed

8. Implement an equitable and inclusive return to in-person instruction by creating a positive and supportive learning environment for all students.